

# RURAL VISTA USD 481

## Student Handbook

2011-2012



Hope Schools  
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P.O. Box 218  
Hope, Kansas 67451  
[www.hopelions.com](http://www.hopelions.com)  
785-366-7221



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## *General Information about Our Schools*

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### **MISSION STATEMENT**

The mission of Rural Vista USD 481 is to provide a safe environment for preparing students for life-long learning so that they are productive citizens.

### **ACCREDITATION STATUS**

All district schools have earned (QPA) Quality Performance Accreditation from the Kansas State Department of Education.

### **SCHOOL HOURS**

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The building will be unlocked at **7:45 AM** on each school day. Students are not to be at school before **7:45 AM**. The building will be locked at **4:00 PM**. Classes will begin at **8:00 AM** and dismiss for the day at **3:30 PM**. In order for a student to enter prior to 7:45 AM or remain after 3:30 PM, he/she must be involved in extra-curricular practices or have an appointment with a teacher.

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### **VISITORS TO THE SCHOOL**

Any person is welcome to visit the school, but will be under the jurisdiction of the building principal. All visitors are to check in at the building principal's office upon entering the school building.

### **SCHOOL SAFETY HOTLINE**

The 1999 Kansas Legislature has established a toll-free statewide school safety hotline that is staffed by the Kansas Highway Patrol. The purpose of this hotline is to give students, who do not feel comfortable in notifying a teacher or administrator, an opportunity to report "impending school violence". The telephone number is 1-877-626-8203.

Welcome to our school. As a Hope Lion or a White City Huskie you have the responsibility to uphold the high standards of scholarship and citizenship that the students of Rural Vista have achieved.

This handbook serves as a guide for you throughout the school year. By making this handbook available, we hope that we can increase communication between the school and you. For some of you, this year represents a new beginning and for others, it will be the end of your formal school career. Whichever category you are in, you will find the faculty, staff, and administration friendly and willing to assist you.

As you use the information in this handbook, you will find that there are many opportunities for academic growth and for participation in co-curricular activities. We hope you will take advantage of these opportunities to try new things, to explore new areas of study, and to grow personally and academically.

Welcome again, and best wishes for a successful school year.

Renae Hickert  
U.S.D. 481 Superintendent

## **NON-RESIDENT ADMISSION**

### **ADMISSION TO OUR DISTRICT**

Any non-resident student who desires to be admitted to our schools may do so by first visiting with the building principal followed by the student's parent or guardian writing a letter to the board of education explaining in detail the reason for admission. The decision of the board will be final.

*Approved: June 2011*

Students who have attended a non-accredited school who wish to attend our school must be tested, and they must have a conference with the principal, counselor, and/or superintendent. The parent or guardian then would have a consultation with the principal, counselor, and/or superintendent before placement will be made.

## **FEES/FINANCIAL OBLIGATIONS**

### **Student Materials Fee**

- \$60.00 per student (K-12) with a maximum of \$240.00 per family
- \$30.00 per student (K-12) with a maximum of \$120.00 per family (free families only)

### **Art fee**

- \$20.00 per year (if student is enrolled in any art class)
- Additional cost will be assessed per project at a resale cost.

### **Afterschool Program Fee**

- \$5.00 per day per child

**Grade 6 – Grade 12 Enrollment One Time Lock Deposit** of \$5.00 will be charged when issuing schools locks for secondary students. The deposit will be refunded upon the successful return of the lock when either the student transfers or graduates.

A **Student Planner** will be issued to students in grades 3-8, fee is \$3.50/planner. If the planner is lost, a \$3.50 fee will apply.

Fees for new enrollees will be prorated quarterly.

All fees are non-refundable.

*Updated June 2010*

### **MEAL PRICES**

Meals may be purchased in the school office before school starts each morning. Meal prices are: Lunch; Grades K - 5, \$2.25; Grades 6-12, \$2.40; Adults, \$2.75; Breakfast: K-12 \$1.45; Adult \$1.55; Extra Milk, \$.35

### **STUDENT ACCOUNT OBLIGATIONS**

Student's parents or guardians are responsible for all financial accounts. Accounts should be up to date at the beginning of each month. Statements will be sent from the school office and/or the district office. If payment is not made or arrangements for payment not set up with the appropriate school or district office, by the due date a 10% finance charge will be assessed per month until account is paid in full. If the account is more than 90 days past due it will be sent to a collection agency for final payment. All delinquent accounts must be paid in full by the student's senior year of school. If the account is not paid in full the student will not be able participate in commencement or other senior activities determined by administration.

*Approved: May 2009*

### **NON-SUFFICIENT FUNDS:**

In the case of a returned check on a school account, the account holder will be obligated to pay for the returned check at the face value of the check and a \$30.00 returned check processing fee. The payment for the returned check must be made in cash or money order made payable to the appropriate school or district office. If returned check is not paid for within 30 days of notice from the school or district office, it will be sent to a collection agency for final payment. All returned checks must be paid in full by the student's senior year of school. If the returned check is not paid in full the student will not be able participate in commencement or other senior activities determined by administration.

*Approved: May 2009*

### **SCHOOL/DISTRICT CLOSING**

Families will be notified via School Reach Messaging system in the event it becomes necessary to call off school.

School cancellations will also be posted on the following radio and television stations:  
KWCH (Wichita),KSNT (Topeka),WIBW (Topeka),1150 AM, 104.9 FM, 102.5 FM, 98.5 FM, 97.5 FM,1420 AM,  
103.5 FM

*Updated: June 2011*

## **ATTENDANCE**

### **SIGNIFICANT PART OF A DAY**

A significant part of a school day is defined to be two clock hours of any school day.

### **RELEASE OF STUDENT DURING THE SCHOOL DAY**

The building principal will not release a student during the school day except to a student's lawful parent or guardian as defined by Kansas Laws. No student will be dismissed from the building without official notice from the building principal. Any outsider who comes to the classroom asking information about a student or asking for a student to be released must be directed to the principal's office.

Students may not check out of school unless there is a note or phone call from a parent/guardian. A call is preferred.

### **ABSENCES AND EXCUSES**

It is the policy of USD 481 to encourage regular attendance. It is expected that each student will strive to be present at school each day. Absences will be classified as excused due to:

1. Personal or family illness—not to exceed 5 consecutive school days without a doctor's note.
2. Death in family or to attend a funeral.
3. Doctor or dentist appointments. It is recommended that these be scheduled outside of the school day. A doctor's note is required for approval.
4. Planned family trips with parents that are approved in advance by the administration. All assignments are to be completed prior to leaving for the days absent or handed to the instructor on the day of return.
5. Other absences subject to administrative approval.

All excused absences must be accompanied by a parent note or phone call made the day of the return of the student. If there is no communication from home, the absence is considered unexcused and work/test may not be made up. The principal reserves the right to require additional documentation and to rule on extenuating circumstances.

### **MAKE UP WORK**

For excused absences, students will have the numbers of days missed plus 1 day to make up the work missed while the student was absent. Administration may extend the number of days needed to make up work for extenuating circumstances.

Exception: Any long term project, assignment, or test that a student knew about prior to absence does NOT get extra work time. Assignments, test, or projects assigned in advance of an absence are due when the student returns to school. The administration reserves the right to rule on extenuating circumstances and extend make up time.

*Approved: June 2011*

## **TARDY POLICY**

It is imperative that students report to class on time. Consequences for lateness in each class per nine weeks are: **1<sup>st</sup>** – Warning; **2<sup>nd</sup>** – 15-minute detention; **3<sup>rd</sup>** – 30 minute detention; **4<sup>th</sup>** – Office Referral. Any 3 unexcused tardies in a class will result in an unexcused absence for a class (i.e. 3 first hour unexcused tardies equals 1 first hour unexcused absence).

## **TRUANCY**

The building principal shall report students who are inexcusably absent from school to the appropriate authority. Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester, or seven unexcused absences in a school year, whichever comes first. Prior to reporting truancy to S.R.S. or the county attorney, a letter shall be sent to the student's parents notifying them that student's failure to attend school without a valid excuse shall result in the student being reported. Law enforcement officers may return truant children to the school.

## **ACADEMICS**

### **ACADEMIC DISHONESTY**

Academic dishonesty is not acceptable. Cheating, defined as copying another's work and claiming it as your own and plagiarism, defined as the use of another person's original ideas or writing without giving credit to the true author, are both prohibited practices. Materials taken from electronic sources are covered by this policy. A student who engages in any form of academic dishonesty will be subject to consequences stated in classroom rules and teacher expectations. Appeals and concerns should be directed to building administration.

*Approved: January 2009*

### **PROMOTION/GRADUATION REQUIREMENTS**

Promotion and/or graduation activities will be conducted once per year. Promotion and/or graduation exercises will be under the guidance and control of the building principal. Only students who have completed the academic requirements, attendance requirements, and are in good standing with the school shall be entitled to participate in the appropriate ceremony. Promotion exercises will be in honor of junior high students; graduation exercises are held in honor of high school students.

### **VALEDICTORIAN AND SALUTATORIAN**

The Valedictorian and Salutatorian shall be identified based upon their cumulative grades earned up to, and including, the fall semester of their senior year.

### **CLASSIFICATION OF HIGH SCHOOL STUDENTS**

High school students will be classified for grade level purposes based upon the number of credits earned rather than on number of years attended. The following scale will be used: Freshmen, 0 - 6 credits; Sophomores, 7 - 13 credits; Juniors, 14 - 21 credits; and Seniors, 22+ credits. The classification of a student at the beginning of the school year will remain that student's classification for the entire school year.

*Approved: June 2011*

### **DEADLINE FOR DROPPING A COURSE**

Deadline to drop a class 1<sup>st</sup> Semester – 1 week following the 1<sup>st</sup> day of the Fall Semester.

Deadline to drop a class 2<sup>nd</sup> Semester – 1 week following the 1<sup>st</sup> day of the Spring Semester.

*Approved: January 2008*

## **FORFEITURE OF CREDIT**

Any student who, for any reason, is absent more than 7 times, in a course, will forfeit credit for the semester unless one of the following criteria applies after the seventh absence:

1. A physician's note has been supplied for each absence.
2. Verification by administration that an absence was unavoidable due to:
  - a. Death in the family
  - b. Local organizations events such as 4-H.
  - c. School events such as athletics or FFA.
  - d. Non-custodial parent visitation
  - e. Judicial or social services appointments
3. Other extenuating circumstances excused by the building principal.

### Procedure

1. The building principal will verify the number of absences on the student information management system.
2. If a student has more than 7 absences, the principal will determine if one of the criteria listed above applies and if the parent and/or guardian have submitted documentation.
3. Upon verification, the student credit will be forfeited for the semester course.
4. Parents may appeal the loss of credit to the School Attendance Committee. This appeal must be in writing and be submitted to the principal within two weeks of notification of credit forfeiture. The committee consists of the counselor, principal, and two teachers. The committee may choose to:
  - a. Reinstate the credit if additional documentation is presented and verified.
  - b. Uphold the forfeiture of credit.
  - c. Develop a plan that will allow students to make up the time and assignments during the summer or as determined by the School Attendance Committee in order to have credit reinstated.
5. This plan must be approved by the building principal.
6. The decision of the committee is final.

*Updated: June 2011*

## **ACT TESTING**

The Board of Education encourages all junior and/or senior students to take the ACT test. Most Kansas post-secondary institutions require an ACT score for admission.

## **HIGH SCHOOL GRADUATION REQUIREMENTS**

For graduating classes of 2014 and beyond---Each student must successfully complete (TWENTY-SEVEN) 27 units of credit for graduation. Graduating classes of 2012 and 2013 must successfully complete (TWENTY-FIVE) 25 credits to graduate. A unit of credit is the credit given for the successful completion of a two-semester course. A half credit is the credit given for the successful completion of a semester class. The following classes must be completed:

*Updated: June 2011*

- Four units of English:  
English 9, English 10, English 11, and English 12/College Prep
- Three units of social science:  
American Government, American History, and World History/Geography\*\*
- Three units of mathematics
- Three units of science:  
Biology and two electives
- One unit of consumer economics

- One unit of computer applications
- One-half unit of health
- one-half unit of physical education
- Eleven units of elective courses
- One unit of fine arts

**\*\*World History/Geography will be required for graduation beginning with the class of 2013.**

*Updated: June 2009*

**SUGGESTED KANSAS BOARD OF REGENTS QUALIFIED ADMISSIONS REQUIREMENTS\***

<b>Freshman Year</b>
English 9
Algebra I
Physical Education/Health
Computer Applications
General Science
Foreign Language
<b>Sophomore Year</b>
English 10
Geometry
Computer Science
Foreign Language
Biology
Social Science Elective
<b>Junior Year</b>
English 11
Algebra II
Chemistry/Adv. Biology
American History
Foreign Language
<b>Senior Year</b>
English 12/College Prep Eng.
Col. Alg./Trig/Pre-Cal/Calc
Physics
American Government
Consumer Economics

\*These are only guidelines and the courses listed may not correspond to the course titles being used this year. Check with your Counselor to verify that you are on track for the Qualified Admissions Curriculum.

Kansas Board of Regents has approved the following additional requirements for admission to any state college or university:

- A “C” average or 2.0 on a 4.0 point grading scale, in the Qualified Admissions curriculum; or
- Achieve a composite score of 21.0 or higher on the ACT; or
- Rank in the upper one third of the graduating class

### **HIGH SCHOOL EARLY GRADUATION**

Any high school student requesting early graduation must complete all state and local requirements at their local school in order for consideration to be given to any request. A student, for vocational or sound educational reasons, may request early graduation. The students and parents will consult with the high school administration and guidance counselor in order to develop a graduation plan. The students shall request in writing to the Board of Education stating reasons for early graduation. The students and parents must meet with the board to review the request.

### **REQUIREMENTS FOR ADDITIONAL CREDITS**

Before students can take any outside courses (correspondence courses, internet, etc.) to fulfill the graduation requirements, they must meet with the principal or their designee to develop an individualized learning plan.

If a senior is taking additional courses through any outside agency in order to graduate, these courses must be completed and the counselor at the Rural Vista USD 481 schools must have a copy of the transcript indicating completion of these courses and grades earned **no later than May 1**.

### **REPEAT COURSES**

For classes that are repeated, both grades will remain on the transcript, but only the higher grade will be figured in the final GPA.

### **JUNIOR HIGH PROMOTION**

All junior high students who have met the specified number of units in the core classes and other requirements as recommended by the administration and approved by the Board of Education shall be entitled to participate in the exercises unless participation is denied for an appropriate reason. In some instances, retention may be an option for a student who has failed to make appropriate academic progress. This determination will be made by the Student Intervention Team. (Parents are members of the child’s intervention team).

Students shall pass 14 of 18 core curricular classes and 8 of 15 elective classes while in Junior high.

*Updated: June 2011*

### **JUNIOR HIGH CORE CURRICULUM**

- 3 units of reading
- 3 units of language arts
- 3 units of math
- 3 units of science
- 3 units of social science
- 3 units of physical education

### **POSSIBLE JUNIOR HIGH ELECTIVES**

(Not all courses are available at each school.)

- Vocal music
- Instrumental music
- Keyboarding
- Study skills
- Intro to Ag
- Street Law
- FACS
- Other enrichment classes

Each passing semester grades earns ½ unit of credit for all classes.

### **GRADE REPORTS**

Report cards are distributed quarterly, with a progress report issued at the mid-term of each quarter. Progress Reports and report cards are sent home with students. Parents are notified via the School reach notification system.

Parents may request login information for Powerschool so a child’s grade can be checked at any time.

*Updated: June 2011*

### **HONOR ROLL**

Junior high and high school students will be honored for their academic accomplishments each nine weeks and each semester based upon the following Honor Roll criteria: Distinguished Honor Roll, 4.0 GPA; High Honors, 3.50-3.999 GPA; Honor, 3.0-3.49 GPA.

### **DISTRICT GRADING SCALES**

#### **GRADES K-2**

- E – Highly successful/excellent
- S – Satisfactory
- N – Needs improvement
- U – Unsatisfactory
- Blank – Not yet taught

In addition to the above grading scale, grades K-2 may use the following scale to reflect performance expectancy: 1 – Below level; 2 – At level; 3 – Above level

#### **GRADES 3-12**

<b>90% OR ABOVE:</b>	<b>A</b>
<b>80% -90%:</b>	<b>B</b>
<b>70% -80%:</b>	<b>C</b>
<b>60%-70%:</b>	<b>D</b>
<b>59 AND BELOW:</b>	<b>F</b>

*APPROVED: DECEMBER 2009*

Grades 3-12 will utilize the grading scale listed above except for Writing, Music, and Physical Education/Health.

Each teacher will explain the grading scale, announced and unannounced tests, and any other means used to determine grades.

## **SEMESTER TESTING**

**GRADES 6-12 STUDENTS WILL BE REQUIRED TO TAKE SEMESTER TESTS. TESTING WILL OCCUR THE LAST TWO DAYS OF EACH SEMESTER. THE SEMESTER TEST WILL ACCOUNT FOR 15% OF THE STUDENT'S FINAL AVERAGE FOR THE SEMESTER.**

*APPROVED: APRIL 2009*

## **PARENTAL INVOLVEMENT ELEMENTARY TITLE I READING**

Parents may request information about the elementary schools' Title I Reading Programs. Information about curriculum and testing are also available for parents. All parents of Title I students shall be invited to all Title I events and meetings and may request additional meetings if desired. The U.S.D. 481 Board of Education encourages parental involvement in the Title I programs at both elementary schools.

Parental input concerning the Title I program and its policies are welcome. Parents with questions or ideas concerning the Title I program are encouraged to contact each elementary school's Title I teacher or building/district administration. The complete U.S.D. 481 Title I policy is located in each attendance center and the district office. Parents and district patrons may view it any time upon request.

*Approved: April 2009*

## **STUDENT RECORDS/RIGHTS**

The general public does not have the right to inspect a student's records. Parents or legal guardians of the student may inspect their student's records. Directory Information Release Forms will be available at enrollment.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the school district to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, as requested by the parent or eligible student, they must be advised of the decision and their rights to a hearing regarding the request for amendment. Additional information regarding the hearing process will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosures without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member, a person serving the school board, a person or company with whom the district has contracted to perform a special task. A school official has a legitimate education interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. Upon request, the

District discloses education records, without consent, to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, SW, Washington, DC 20202-4605.

### **COMPLAINTS AND GRIEVANCES**

A student or parent may file a complaint with the principal against any school employee or any school rule and regulation. Although it is not required, it is preferred that the complaint be written, and it should be filed within twenty (20) days of the act or event about which the complaint arose. Said complaint must be in detail as to the nature of the complaint, when this act occurred, where this act occurred, and etc. Complaints will be shared with the superintendent, and if needed, with the Board of Education.

*Updated: June 2011*

### **STUDENT SAFETY**

The district will endeavor to provide a safe environment for student while in school or while attending school-sponsored functions. Notifying the building principal of any potential safety problems is the responsibility of the students and staff.

### **EMERGENCY DRILLS**

The state law requires that all schools hold a minimum of one (1) fire drill per month and three (3) tornado drills during the year. It is important that you become familiar with the fire drill, tornado drills, and other drills. The teaching staff will give proper instruction on the procedures to follow during any of the above drills. In case of an actual emergency when there is less than one hour to warn parents, the school will keep all students under school jurisdiction and supervision. The staff will remain on duty with the students during such emergencies until all parents have been notified. Each building principal will develop a plan for all emergency drills. Staff members will be assigned to permanently or temporarily disabled individuals and will escort them to a safe area during emergencies or drills.

All students and staff members will follow the escape routes as determined by the building principal prior to start of school in the fall. All students and staff members will meet in “gathering” areas as determined by the building principal prior to the beginning of school in the fall. Escape routes and “gathering” areas will be shared by the building principal during the first week of school and are on display throughout the building.

### **POLICE INVESTIGATION**

Police officers are not to arrest students on school grounds except in case of emergency. There will be an attempt to notify parents before police are allowed to question students while on school grounds. During any questioning by police, the building principal will be in attendance to protect the school’s and the student’s rights.

## **SEARCHES OF LOCKERS, AUTOMOBILES AND STUDENTS**

General searches of lockers by school officials can be conducted at any time without the students being present. School lockers are the property of the school; therefore, students should have no expectation of privacy.

No law enforcement officer may search a locker without a search warrant unless he/she has the consent of the building principal and is accompanied by the building principal. The building principal or law enforcement officer may search a vehicle of any student while such vehicle is on school property when there is a reasonable suspicion that the vehicle contains: weapons, explosives, alcohol, drugs, or other substances prohibited by law or school regulations.

In order to protect the health, safety, or welfare of students, the building principal is authorized to search students. No strip search shall be conducted by school authorities. All the above searches shall be carried out in the presence of an adult witness.

## **USE OF TRAINED DOGS TO SEARCH**

At the request of the administration, law enforcement officers or licensed private agencies may use trained dogs on school premises to identify student property which may contain illegal or illicit materials and to determine whether materials are present which may threaten the general health, welfare and safety of students and/or district employees.

*Approved: June 2011*

## **USE OF MOTORIZED VEHICLES**

There is a need for some students to drive to school. There is also a need for safety rules for these drivers to follow while driving. Failure of student drivers to observe safe driving rules may cause the loss of the use of a motorized vehicle on school property.

## **STUDENT ACCIDENTS**

Any school employee or student who discovers an accident involving a student on school property shall report the accident to the building principal. After examining the extent of the injury the school may call the parent or call for medical assistance.

## **INSURANCE**

The school will not purchase any School/Athletic insurance for students/athletes. Insurance information will be available during enrollment for the parents' and students' benefit. **It is the responsibility of the parent/guardian to provide insurance for the student.**

## **MEDICATIONS**

All medications must be kept in the school office. Medication brought to school must be in the original container. If a student needs to keep an inhaler or other medication prescribed by a doctor in their possession due to emergency conditions, a release form from the doctor must be provided.

## **VARIOUS SCHOOL SERVICES**

### **LIBRARY SERVICES**

The school library is available for your use. The atmosphere of the library is to encourage the student to enrich his/her education both through study and research. The library has at least one Internet connection for student use. Audiovisual materials are also located in the library.

### **SCHOOL FOOD SERVICE**

The district will provide each student with the opportunity to participate in the school food program. Meals will be eaten in a designated area. Meals may be purchased or brought from home. Meals are to be paid for at each school office. A student may not charge more than 5 meals.

## **STUDENT APPEARANCE/DISTRICT DRESS CODE**

The school has an obligation to require certain standards of conduct and behavior that is upgrading to the community. The staff supports clean and wholesome appearance for all Rural Vista USD 481 students. General guides for student dress will involve consideration of (1) Health and Safety, (2) Distractive and Disruptive Nature, and (3) Conducive to a Learning Environment.

Appearance does affect the learning atmosphere of the school. Neatness, decency, and good taste are emphasized as guidelines for the interpretation of this dress code. The code is not intended to place a financial hardship upon any student or family; neatness and good taste are emphasized, not expensive clothing.

The universal dress code for school days and school activities at Rural Vista USD 481 schools is as follows:

- A. Appearance must be neat and clean.
  - 1. Hair must be clean and well-groomed.
  - 2. Clothing must not be unreasonably soiled or badly worn.
- B. Decency and good taste are required.
  - 1. Wearing apparel must meet administration and staff approval.
  - 2. Wearing apparel that is excessively short, excessively tight, excessively low-cut is not acceptable. No short shorts, tank tops with baggy arm holes, open weave mesh shirts without a T-shirt underneath, spaghetti strap tops without a shirt over top, halter tops, midriffs, sports bras, etc. Pant waistbands are to be no lower than the hipline. All underwear is to be covered at all times.
  - 3. Writing or pictures on clothing shall not display alcoholic beverages, tobacco, illegal drugs, suggestive or obscene language, or violent acts.
  - 4. Hats will not be worn in the building. They should be kept in lockers, except when the student is entering or leaving the building. Hats promoted by the student council to encourage school spirit, and approved by the administration, may be worn at athletic contests that occur in the home gym; however, hats must be removed when paying tribute to the flag.
- C. Any student involved in extra- or co-curricular activities in which the student represents USD 481 schools in activities outside school, must dress in accordance with the sponsor's requirements, subject to approval of the administration.

**VIOLATIONS OF DRESS CODE**—Students in violation of the dress code will be given the option of (a) going home to correct the situation, or (b) correcting it at school. A student who goes home to correct the situation will make up all missed time he/she is absent from school.

## **STUDENT BEHAVIOR/DISCIPLINE**

The principal of each school shall develop such rules and regulations to govern student conduct consistent with board policies. The rules shall be reviewed by the board and adopted as policy by reference. The rules of conduct shall be published in student handbooks. Violation of any provision of behavior code may result in disciplinary action up to and including suspension and/or expulsion.

### **TEACHER AUTHORITY**

Students are under the authority of any teacher at any time they are on school grounds or at a school sponsored activity. Any student who is insubordinate to a teacher or creates any disturbance which restricts or alters the learning process of themselves or other members of the class or activity is subject to disciplinary action by the teacher. Teachers have the right to detain students as a disciplinary measure.

### **CLASSROOM RULES**

All teachers are expected to explain their classroom rules during the first full week of school. The parents will receive a set of these rules during the first full week of school.

### **DISMISSAL FROM CLASS**

Teachers have the authority to follow a disciplinary procedure for students who disrupt the classroom learning environment. The process may result in student's permanent suspension from class.

### **NOTIFICATION OF PARENTS CONCERNING STUDENT BEHAVIOR**

The instructional staff is expected to call parents or guardians of disciplinary problems created by their student. School personnel have the authority to discuss with students and act on disciplinary problems if deemed in the best interest of the student or school without parents present. The instructional staff is also expected to notify parents and guardians of exceptional work received from the student.

*Revised, Approved: January 2009*

## **GENERAL GUIDELINES FOR STUDENT DISCIPLINE**

### **LEVEL 1 (TEACHER LEVEL)**

This procedure is to be utilized when students are consistently uncooperative, unproductive or disruptive in the classroom. Please note: students may still be removed from a class or from school in the case of serious disruption, insubordination, vandalism, etc. without going through these steps upon agreement of the teacher and administrator or upon administrative decision.

STEP 1-Teacher has had conferences with student to try to get him or her to alter behavior. Parent contact is optional.

STEP 2-Teacher conference with student and assignment of discipline such as detention. The matter is reported to the administration. Parent contact is required.

STEP 3-Student is referred to the LEVEL 2 (PRINCIPAL LEVEL)

### **LEVEL 2 (PRINCIPAL LEVEL)**

The building principal has the authority to administer disciplinary action as circumstances warrant.

The following table lists examples of misbehaviors that are more serious and very likely will have more serious consequences. This list below is not all inclusive. Consequences for misbehavior are determined by a variety of factors including the particular child's discipline history, the seriousness of the incident, the age of the child, etc.

When it is determined that a student will be disciplined with suspension or expulsion, the number of days will be determined by the administration.

1. Disorderly Conduct

In school suspension, out of school suspension and/or expulsion from school; Communication with parents and appropriate authorities.

2. Threatening physical harm to a teacher, staff member or student

Out of school suspension and/or expulsion from school; Communication with parents and appropriate authorities. .

3. Assault or physical attack of a student, teacher or staff member

Out of school suspension and/or expulsion from school; Communication with parents and appropriate authorities. .

4. Assault or physical attack of a teacher, staff member, or student with a weapon

Expulsion from school; Communication with parents and appropriate authorities.

5. Destruction or defacing of personal property belonging to a teacher, staff member, student or the school

In school suspension, out of school suspension and/or expulsion from school; Communication with parents and appropriate authorities..

6. Theft of property from teacher, staff member, student or the school

In school suspension, out of school suspension and/or expulsion from school; Communication with parents and appropriate authorities. .

7. Possession of a knife, firearm, explosive or other weapon (such as bludgeon, sand club, metal knuckles, throwing star, stun gun) on school premises or at school sponsored activities

Expulsion from school; Communication with parents and appropriate authorities.

8. Possession or use of tobacco, other nicotine products, alcohol or drugs on school grounds, at school activities, or in school vehicles

In school suspension, out of school suspension and/or expulsion from school; Communication with parents and appropriate authorities.

9. Bullying of students in the classroom, at a school sponsored event, or on school property (including cyberbullying that impacts other students and/or cyber bullying using district owned technology or infrastructure)

In school suspension, out of school suspension and/or expulsion from school; communication with parents and appropriate authorities. (Cyber bullying is defined as bullying by use of any electronic communication device through means including, but not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pages, online games and websites.)

10. General/Racial/Sexual Harassment or Inappropriate language, i.e. profanity or vulgarity, toward a teacher or staff member—

In school suspension, out of school suspension and/or expulsion from school; Communication with parents and appropriate authorities.

*Revised, Approved: January 2009*

## **IN-SCHOOL SUSPENSION (ISS)**

Because we believe that it is important for our students to be in attendance at school, in-school suspension (ISS) will be used for most cases in lieu of out-of-school suspensions. Students serving ISS will be isolated from

the student body during the suspension time. Students are required to make up all school work missed while serving ISS. Rules for in-school suspension are:

1. Absolutely no communication with other students.
2. Students are to remain in their seats.
3. No food, gum, or drink is allowed except during lunch.
4. Students are to work on school assignments. Should school assignments be completed before the end of the day, the student is to use the remainder of the time for silent reading.
5. Finished work must be approved by the in-school suspension supervisor before it is considered completed.
6. Students will receive one five (5) minute break in the morning and one five (5) minute break in the afternoon. There will be a 25 minute lunch period under continuous supervision of the in-school supervisor and held at a time when no other student body members are at lunch.
7. Any violation of these rules will result in an immediate out-of-school suspension or additional in-school suspension days as determined by the building principal.

### **OUT-OF-SCHOOL (OSS)**

Out-of-school suspensions (OSS) are intended to deter serious behavior problems. Students assigned an OSS will not be admitted to school or to any school activity during the suspension time. Students will be allowed to make up assignments given during the suspension time and are solely responsible for designating someone to collect those assignments. If a student needs help to complete an assignment, the student may telephone the school between 3:30 p.m. and 3:45 p.m. for a conference with the teacher. All make up work will be due the day the student returns to school.

Parents must accompany the student to school on the day he/she may be readmitted to classes. Students who have been assigned an OSS will not be readmitted to classes until he/she and his/her parents attend a conference with the building principal and/or counselor.

### **SUSPENSION HEARINGS**

A student may be assigned a **short-term suspension** (1-10 days) with an informal hearing between the principal, student and parent. An informal hearing is a discussion of the behavior in question and how it relates to handbook or policy.

In the case of a **long-term suspension** (over 10 days) or expulsion, a formal hearing shall be conducted by a hearing officer who will hear all parties concerned—student, parents, witnesses, and counsel. The hearing officer will listen or read other information that may be presented. After hearing and reading all evidence, the hearing officer will make a decision to either support the long-term suspension, expulsion, or determine another form of disciplinary action. A student who is 18 years of age or older, or the parents or guardian of a student under age 18, may appeal the hearing officers decision to the Board of Education.

### **WEAPONS**

A student shall not knowingly possess, handle, or transmit any object that can reasonably be considered a weapon at school, on school property, or at a school-sponsored event. This shall include any weapon, any item being used as a weapon or destructive device, or any facsimile of a weapon.

As used in this policy, the term “weapon” and /or destructive device shall include, but shall not be limited to:

- any item being used as a weapon or destructive device;
- any facsimile of a weapon;

- any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive;
- the frame or receiver of any weapon described in the preceding example;
- any firearm muffler or firearm silencer;
- any explosive, incendiary or poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-fourth (1/4) ounce, mine or similar device;
- any weapon which will, or which may be readily converted to expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half (1/2) inch in diameter; any combination of parts either designed or intended for use in converting any device into a destructive device described in the two (2) immediately preceding examples, and from which a destructive device may be readily assembled;
- any bludgeon, sand club, metal knuckles or throwing star;
- any knife commonly referred to as a switchblade, which has a blade that opens automatically by hand pressure applied to a button, spring or other device in the handle of the knife, or any knife having a blade that opens or falls or is ejected into position by the force of gravity or by an outward, downward, or centrifugal thrust or movement; or
- any electronic device designed to discharge immobilizing levels of electricity, commonly known as a stun gun.

### **PENALTIES FOR WEAPON POSSESSION**

Possession of a firearm or other weapon shall result in expulsion from school for a period of one calendar year, except the superintendent may recommend this expulsion requirement be modified on a case-by-case basis. Possession of a facsimile of a weapon may result in suspension or expulsion. Expulsion hearings for possession of a weapon shall be conducted by the superintendent or the superintendent's designee.

Students violating this policy shall be reported as having a felony or misdemeanor and also be referred to the appropriate law enforcement agency(ies) and, if a juvenile, to SRS or the Commissioner of Juvenile Justice.

It is a crime for any person to possess a firearm at school, on school property, or at a school supervised activity. A student who possesses a firearm shall be reported to law enforcement for criminal prosecution.

### **RACIAL HARASSMENT**

The board of education is committed to providing a positive and productive working and learning environment, free from discrimination, including harassment, on the basis of race, color, or national origin. Racial harassment will not be tolerated in the school district. Racial harassment of employees or students of the district by board members, administrators, certificated and support personnel, students, vendors, and any others having business or other contact with the school district is strictly prohibited.

Racial harassment is unlawful discrimination on the basis of race, color, or national origin under Titles VI and VII of the Civil Rights Act of 1964, and the Kansas Acts Against Discrimination. All forms of racial harassment are prohibited at school, on school property, and at all school-sponsored activities, programs, or events. Racial harassment against individuals associated with the school is prohibited, whether or not the harassment occurs on school grounds.

No student, employee, or third party (visitor, vendor, etc.) shall racially harass another student, employee, or other individual associated with the school. It shall further be a violation for any employee to discourage a

student or another employee from filing a complaint, or to fail to investigate or refer for investigation, any complaint lodged under the provisions of this policy. Violations of this policy by any employee shall result in disciplinary action up to and including termination.

Racial harassment is racially motivated conduct which: (1) affords a student different treatment, solely on the basis of race, color, or national origin, in a manner which interferes with or limits the ability of the student to participate in or benefit from the services, activities, or programs of the school; (2) is sufficiently severe, pervasive, or persistent so as to have the purpose or effect of creating a hostile academic environment; or (3) is sufficiently severe, pervasive, or persistent so as to have the purpose or effect of interfering with a student's academic performance or ability to participate in or benefit from the services, activities or programs of the school.

Racial harassment may result from verbal or physical conduct or written or graphic material.

The district encourages all victims of racial harassment and persons with knowledge of such harassment to report the harassment immediately. Complaints of racial harassment will be promptly investigated and resolved. To the extent possible, confidentiality will be maintained throughout the investigation of a complaint.

Any student who believes he or she has been subjected to racial harassment should discuss the problem with the building principal, another administrator, guidance counselor, or another certified staff member.

Complaints received will be investigated to determine whether, under the totality of the circumstances, the alleged behavior constitutes racial harassment under the definition outlined above. Unacceptable conduct may or may not constitute racial harassment, depending on the nature of the conduct and its severity, pervasiveness, and persistence. Behaviors which are unacceptable, but do not constitute harassment, may provide grounds for discipline under the code of student conduct

## **SEXUAL HARASSMENT**

No district employee or student shall sexually harass another employee or student, or permit sexual harassment of an employee or a student. If an employee's immediate supervisor is the object of an harassment, the employee may bypass the supervisor and report directly to the superintendent. Any employee who believes he or she has been subjected to sexual harassment shall discuss the problems with his/her supervisor. The initiation of a complaint shall not adversely affect the job security or status of an employee until a finding of fact determined that the person acted improperly. To the extent possible, strict confidentiality shall be maintained throughout the complaint procedure. Behaviors which are unacceptable, but do not constitute harassment, may also result in employee discipline.

Sexual harassment shall include, but not be limited to, unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when made by a member of the school staff to a student or when made by any student to another student when:

- submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education;
- submission to or rejection of such conduct by an individual is used as the basis for academic decision affecting such individual; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's academic or professional performance or creating an intimidating, hostile, or offensive academic environment.

Sexual harassment may result from verbal or physical conduct or written or graphic material. Sexual harassment may include, but not be limited to:

1. pressure for sexual activity;
2. verbal harassment or abuse;
3. repeated remarks to a person, with sexual or demeaning implication;
4. unwanted touching; or
5. suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning an student's grades, participation in extra-curricular activities, etc.

### **SOCIAL NETWORKING**

Accessing social networking websites during the school day or at school activities is prohibited.

*Approved: June 2011*

### **INITIATION AND/OR HAZING**

No type of initiation or hazing will be allowed on school property or in school vehicles.

### **PUBLIC DISPLAY OF AFFECTION (PDA)**

Any public display of affection beyond hand holding is unacceptable. Anything beyond hand holding will be referred to the building principal.

### **CELL PHONE USAGE**

Cell phones may be used before school, at lunch and after school. Phones should be turned off at all other times to reduce the disruption of learning.

### **SCHOOL PHONE USAGE**

Students must obtain authorization to use the school phone from the principal or school office personnel.

*Approved: May 2008*

### **BUS RIDERS**

Any student who uses school transportation will be under the jurisdiction of the vehicle driver and will be subject to all rules and regulations developed to cover such activity. Riding a bus is a privilege. Students are to follow the behavior rules as established by the driver. Students can be denied the privilege of riding the bus.

### **K-5 ATTENDANCE AT SCHOOL SPONSORED EVENTS**

All K-5 students who attend U.S.D. 481 activities must be accompanied by a parent/legal guardian or otherwise responsible adult. Older siblings in school are not an acceptable substitute for a parent/legal guardian.

*Approved: April 2009*

### **OPEN LUNCH PROCEDURES**

Students in grades 9-12 have the privilege of leaving the school grounds during Lunch Hour. Since the school district is responsible for the students during normal school hours, and the parents expect us to know where their children are, it is important that we know when the students leave the grounds. In order to leave the grounds the following requirements are to be met: At enrollment, the parent and or guardian must sign a permission slip indicating their approval for the student to leave. It is imperative that students arrive to their 5<sup>th</sup> hour classes on time. Failure to arrive on time for the 5<sup>th</sup> hour class may result in the loss of the open lunch privilege for the student.

## **DRUG FREE SCHOOLS**

Maintaining drug free schools is important in establishing an appropriate learning environment for the district's students. The unlawful possession, use, sale, or distribution of illicit drugs and alcohol by students on school premises or as a part of any school activity is prohibited. This policy is required by the 1989 amendments to the Drug Free Schools and Communities Act, P.L. 102-226, 103 St. 1928.

*Approved: June 2007*

## **EXTRA-CURRICULAR ACTIVITIES/ACADEMIC ELIGIBILITY**

At the Rural Vista Schools various extra-curricular activities are recognized. The following activities are available for various grade levels: Scholar's Bowl, Cheerleading, Forensics, FCCLA, FBLA, FFA, National Honor Society, Vocal Music, School Plays, Student Council, Dance Team, Track, Basketball, Football, and Volleyball. These activities are geared toward student success. Parents, we would enjoy having your student in these activities. Participants are expected to ride to and from out-of-town activities with the group, unless prior approval is given for other arrangements.

## **SCHOOL ACTIVITIES/EVENTS**

All school activities or events must be well planned and the proposed date cleared through the principal. It is the responsibility of the faculty sponsor to contact the building principal for a date, make transportation request (if needed) and visit with the principal concerning the nature of the activity. All school activities or events must have at least one faculty member as a sponsor. It is highly encouraged to have a parent as a second sponsor. Behavior of high caliber is expected at all school events. The principal has the authority to request anyone not acting in a reasonable manner to leave.

## **JUNIOR HIGH AND HIGH SCHOOL**

### **ATHLETIC/ACTIVITY ELIGIBILITY GUIDELINES**

**To be eligible for participation or attendance at extracurricular activities**, a student must be passing in all classes from the beginning of the **quarter** to the close of the week immediately preceding the activity. Extra curricular activities would include but not be limited to athletics, organizational contests, and other school sponsored events such as dances. **IF PARTICIPATION IN THE ACTIVITY IS A REQUIREMENT FOR A CLASS GRADE, THIS CRITERION DOES NOT APPLY.**

Eligibility will be based on grades figured from Friday morning to Thursday night for the following week. Each district school runs the eligibility report on Friday morning or the last school day of the week. When a student's name appears on the Academic Difficulty List, the student is ineligible for the entire school week. The student and coaches will be notified on Friday. **Parent notices will be sent on Friday.** Eligibility rules will affect participation from Monday morning to the following Monday morning. The student will continue to be ineligible until his/her name is removed from the Academic Difficulty List. Under special circumstances (i.e., inclement weather days), a student may request a hearing with a review board consisting of three (3) teachers and the principal. The requested hearing will be conducted by the end of the following school day.

Credit recovery courses are checked weekly and fall under the Rural Vista Eligibility guidelines.

*Approved: April 2009*

The week following each **quarter** is considered a new beginning for eligibility. There will be no carryover ineligibility—even for incomplete work. Students must also meet the requirements of the KSHSAA. (A

student must have passed five (5) courses of unit weight during the last semester, be enrolled in at least five (5) new courses and be in good standing.)

A student must be in attendance at school the entire day in order to participate in that day's activity. Any exception (i.e., doctor or dentist appointment, family emergency, etc.) must have the approval of the principal.

### **STUDENT HEALTH SERVICES**

The building principal will cooperate with local, county, and state health agencies in disseminating materials designed to encourage students and their parents to maintain a high standard of health. The district health nurse will be responsible for the general conduct of such health programs that are deemed advisable by the board. The building principal may require proof of physical examination for any student engaged in activities covered by the board policy.

### **SCHOOL PHYSICALS**

Students that participate in certain K.S.H.S.A.A. activities must have a physical on file in the school office before participation will be allowed. The expense of such physical will be the responsibility of the student's parents or guardian.

### **STUDENT INSURANCE**

The board of education recommends that all students be covered by some type of accident insurance. Such insurance may be provided by each student's parent through personal insurance coverage. U.S.D. 481 does not provide insurance coverage for your student. It is the parent/guardian responsibility to provide adequate insurance on their child. Student accident insurance information is available at each school office.

### **COMMUNICABLE DISEASES**

Students noted by a physician as having a communicable disease may be required to withdraw from school for the duration of the illness. The board reserves the right to require a written statement from the student's physician indicating that the student is free from all symptoms of the disease. No information regarding students with communicable diseases shall be released by district employees without the student or parent's consent.

### **HEADLICE**

School personnel will perform periodic head lice checks. When head lice are discovered on a student, parents and/or guardians will be notified and the student will be sent home. The county health department will also be notified. A student will not be allowed to attend school until treatment is initiated with an antiparasitic drug and school personnel have determined he/she is free of head lice.

*Approved: May 2008*

### **INOCULATIONS**

State law requires all children entering Kansas schools for the first time to provide proof of immunization for certain diseases. It is strongly encouraged that students entering kindergarten either have completed, or be in the process of completing, the series of Hepatitis B vaccinations. The board of education may exclude students who do not comply with all inoculation laws.

## **EXCLUSION FROM SCHOOL FOR NON-IMMUNIZED STUDENTS**

Non-immunized students, including those with a religious, medical, or other statutory exemption, shall be excluded from attending school during an outbreak of a vaccine-preventable disease in their attendance building. This will be determined on a case-by-case by a license employee. Recommendations from a licensed physician and/or local health department official shall determine the duration of exclusion from school. Vaccine-preventable diseases may include but are not limited to the following diseases: diphtheria, tetanus, pertussis, poliomyelitis, measles, mumps and rubella.

Any such child may be readmitted earlier to school upon the written authorization of the parent/guardian. The parent/guardian's signature on the prescribed release form signifies knowledge of the outbreak and risks to the child.

*Approved: January 2009*

## **STUDENT PSYCHOLOGICAL SERVICES**

Psychological services are available to students through the Special Education Cooperative. Results of such psychological services, testing, or consultation shall be kept in strict confidence by district employees.

## **TOBACCO PRODUCTS**

Use of tobacco products and/or the possession of any tobacco products by students is prohibited in any attendance center, at school sponsored functions, in school vehicles, or on school grounds. Names of students abusing this rule will be given to the law enforcement officers.

## **ALCOHOL AND DRUG USE**

The use of alcohol and drugs and or the possession of any alcohol and drug products is prohibited in any attendance center, at school sponsored functions, in school vehicle, or on school grounds. District personnel may refer students to social service when a student is reasonably believed to be abusing or incapacitated by the use of alcohol or other drugs. Names of users will be given to law enforcement officers and SRS.

## **OTHER**

### **ASBESTOS NOTICE**

There may have been friable materials used in the construction of these buildings.

### **ANIMALS AND PLANTS IN THE SCHOOL**

Before bringing an animal or plant into the school you must receive prior permission from the supervising teacher and the building principal. **Under no circumstances are animals to be transported on school buses.** Teachers are to check with the school nurse regarding any known allergies existing among students prior to granting permission for having an animal or plant in the classroom. If allergies exist, parents must be notified for further directions. Teachers must assume full responsibility for the proper humane treatment of any animal in the classroom. Teachers must be aware of federal and state laws regulating the handling of animals. If animals are to be kept in the classroom during days when classes are not in session, the teacher must make arrangement for their feeding, care, and safety. All experiments using live animals must have permission of the principal. Dissection of deceased animals shall be limited to those preserved in formaldehyde or alcohol. If a student or staff member has been bitten by an animal and the skin was pierced, the incident must be reported to the principal. The principal will attempt to notify the parent.

## **GIFTS**

Because of potential for abuse, the giving or receiving of gifts between faculty members, staff, and students shall be discouraged. Students shall be discouraged from collecting money or allocating activity funds for purchasing gifts for faculty members. Faculty members are not to give gifts to individual students or to classes during school hours or on school property. A gift is defined as any donation, present, or endowment in the form of cash, merchandise, or personal favor.

## **FUND RAISING**

Organizations and classes are allowed to participate in fund raising activities when needed. Prior authorization from administration is required if an organization needs more than two fund raising activities. No public dances will be sponsored by the schools.

*Revised, Approved: January 2009*

## **DISTRIBUTION OF MATERIALS**

The building principal or superintendent reserves the right to refuse distribution of any materials by outside individuals or groups to the students. No student shall be forced to participate in the distribution of any non-school materials. Distribution of religious materials, bound or unbound, is prohibited on school grounds or in school vehicles during or after school hours or at any school activity.

## **DRINK/SNACKS IN THE CLASSROOM**

Each teacher has the authority to designate if snacks and drinks are allowed in his/her classroom. It is the responsibility of the teacher and student to make certain no food or drink is left in the classroom at the end of each period and at the end of each school day.

## RURAL VISTA PROFESSIONAL STAFF

Staff members may be contacted during the school day during planning time and via e-mail. Teachers will not be called from class to answer the phone. Each staff member's e-mail follows the same format:

[first.name@usd481.org](mailto:first.name@usd481.org).

<i>District Office Personnel</i>	<i>Name</i>
Superintendent	Renae Hickert
Board Clerk	Ashley Tokoi
Secretary/Treasurer	Barb Stroda
District Technology Coordinator	Steve Cook
District Librarian	Nancy Morgan
Gifted Consulted	
School Psychologist	Eadye Bollinger
<i>Hope Schools Staff</i>	<i>Name</i>
Principal	Mike Teeter
Preschool	Amy Coup
Kindergarten	Pamela Krause
1 <sup>st</sup> Grade	Susan McConnell
2 <sup>nd</sup> Grade	Michele Carlson
3 <sup>rd</sup> Grade	Susannah Hutchinson
4 <sup>th</sup> Grade	Barb Lorson
5 <sup>th</sup> Grade	Nancy Brockmeier
6 <sup>th</sup> Grade	Vernetta Hammersmith
7 <sup>th</sup> Grade	Crystal Johnson
Title I	Geneva Hottman
Art	Rachel Wood
Business/Computer	Lena Kleiner
K-12 Social Worker	Tara Scarce
English	Sheila Buller
FACS	Donna Ryff
Interrelated Classroom	Cindy Biehler Dallas Friedli
Math	Lyle Dejmal
P.E./Health	Chris Brown
Science	Kelli Elliott
Social Science	Gordon Polston
Spanish	IDL instructor
Speech/ Language	Melissa Brunner
School Nurse	Joan Holman
Voc. Ag.	John Rickner
K-5 Music	Joetta Nagely
Wood Technology	Greg Berens

<i>White City Schools Staff</i>	<i>Name</i>
Principal	Brad Kempf
Preschool	Amy Coup
Kindergarten	Joni Peterson
1 <sup>st</sup> Grade	Stephanie Laudemann
2 <sup>nd</sup> Grade	Amy Moore
3 <sup>rd</sup> Grade	Kari Hinkle
4 <sup>th</sup> Grade	Liz Krause
5 <sup>th</sup> Grade	Jake Pannbacker
6 <sup>th</sup> Grade	Cathy Steward
MS Language Arts	Linda Polston
Title I	Jennifer Nittler
Art	Rachel Wood
Business/Computer	Joel Kahnt
English	Krystle Griem
FACS	Beverly Boller
Industrial Tech.	Leland Lawrenz
Instructional Coach	Mary Lawrenz
Interrelated Classroom	Debbie Fairbanks Stacy Kahnt
Math	Lance Sawyer
P.E./Health	Denny Crable
Science	
Social Science	John Keating
Social Worker	Lorraine Kasten
Spanish	IDL instructor
Speech/Language	Melissa Brunner
School Nurse	Joan Holman
K-12 Music	Amy Harms

**WHITE CITY HIGH SCHOOL  
FIGHT SONG**

Fight on White City  
Fight boys for your fame.  
Fight, Huskies, fight  
And we will win this game

We're cheering for you  
Cheering till the end.  
Fight, Huskies, Fight  
And we will win, win, win!

**WHITE CITY HIGH SCHOOL  
SCHOOL SONG**

Faithful and true-hearted  
Let us boost White City High (Fight!  
Fight!)  
We revere her and defend her  
As her colors proudly fly (Red! White!)  
We will stand for her united  
Of her deeds we gladly tell  
Her colors streaming  
Glad faces beaming  
So here's a cheer for her  
That we all love so well.  
Joyous and ever loyal,  
Let us boost White City High (Fight!  
Fight!)  
Let every heart sing  
Let every voice ring  
There's no time to grieve or sigh (Grieve or  
Sigh)  
Forever onward our hearts pursuing,  
May defeat ne'er our ardor cool,  
But united we will boost for her  
Our old high school.  
Hey!

**HOPE HIGH SCHOOL  
FIGHT SONG**

Fight on Hope Lions  
Fight boys for your  
fame.  
Fight, Lions, fight  
And we will win this  
game

We're cheering for  
you  
Cheering till the end.  
Fight, Lions, Fight  
And we will win, win,

**HOPE HIGH SCHOOL  
SCHOOL SONG**

H-O-P-E R-H-S  
Hail to our dear school,  
We sing to thee,  
Fairest our Rural High,  
Show her fidelity. Rah! Rah!  
Rah!

Long may we cherish her,  
Faithful we'll be  
To this the school  
That's loved by you and me.